Student scenario

What should Alex do?

ACTIVITY INFO

This activity will take about 20-25 minutes.

The purpose of this activity is to help you to practice making a plan to figure things out (*6 Steps to Getting Started*).

Arrange yourselves into small groups of 3-4 people and clear your table space.

Make sure you have 3 different types of sticky notes at your table!

When you're ready, we'll explore our scenario.

What you'll need:

A large, clear table space!

3 different coloured wads of sticky notes!

ALEX'S SCENARIO

Alex's Learning Goal is to **improve their cooking skills** (of which they have none). Alex's Output of Learning will be a **3-course dinner** that they plan and cook for their family.

Alex has no cooking experience, so this will be a great opportunity for them to develop connections with others who could help them to further their knowledge and skills.

At this stage, **Alex hasn't yet figured out any of the finer details** (menu, cooking skills to learn, for how many people, cost etc.).

Alex feels confident because they know that they **don't need to come up with the perfect plan** before getting started... rather, they just need to **make a plan to figure it out**.

Alex needs YOUR help to make this plan!

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Using the **BLUE STICKY NOTES**

STEP 1 - Brainstorm… **What information/feedback** does Alex needs in order to achieve their goal?

Hint: Think about ALL the knowledge and skills Alex needs to develop to be successful.

Write each idea on an individual BLUE sticky note!

3:00

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SHARING TIME - Class Discussion

What information/feedback does Alex need in order to achieve their goal?

Why?

5:00

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Using the YELLOW STICKY NOTES

STEP 2 - Brainstorm… **Who or where** (types of people, types of sources) could Alex learn the information they need to achieve their goal?

Hint: Think about the connections with others Alex could develop, and the knowledge and skills Alex needs to develop to be successful.

Write each idea on an individual YELLOW sticky note AND then attach it to a relevant BLUE sticky note!

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SHARING TIME - Class Discussion

Who or where (types of people, types of sources) could Alex learn the information they need to achieve their goal?

Why?

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Using the **PINK STICKY NOTES**

STEP 3 - Brainstorm.. What are **the best ways** (strategies) Alex could access the people/sources needed to achieve their goal?

Hint: Think about the connections with others, and the knowledge and skills Alex needs to develop to be successful.

Write each idea on an individual PINK sticky note AND then attach it to a relevant Yellow sticky note!

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SHARING TIME - Class Discussion

What are the best ways (strategies) Alex could to access the people/sources needed to achieve their goal?

Why?

5:00

HOW MUCH HAVE WE HELPED ALEX?

So by now, we have helped Alex in terms of brainstorming:

- **What information** (information/feedback) Alex needs
- **Who or where** (types of people, types of sources) could Alex learn the information they need
- The **best ways** (strategies) Alex could access the people/sources needed

The next thing Alex needs help with is figuring out **when** to do **what!**

Remember, Alex **doesn't need to come up with the perfect plan**…
Alex only **needs to make a plan to figure it out**.

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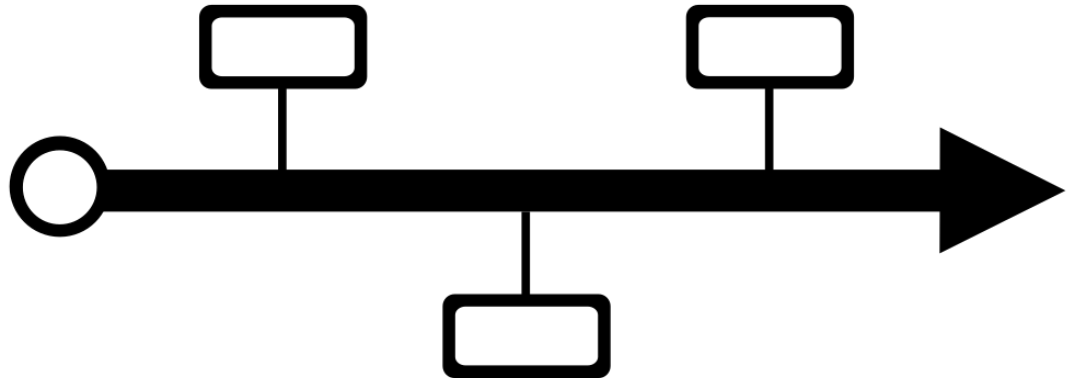
Organise into a timeline.

STEP 4 - In what order should Alex action the learning (information, perspectives, strategies) to achieve their goal?

Create a timeline with your sticky note chains.

Hint: Should some of these actions have to be linear or should some of these things happen concurrently?

5:00

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In what order should Alex action the learning (information, perspectives, strategies) to achieve their goal?

Why?

5:00
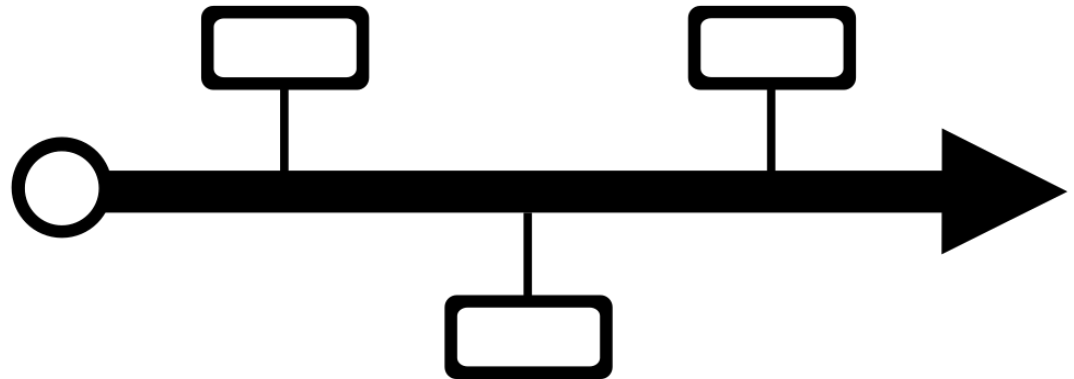
WHAT HAS ALEX GAINED FROM YOUR HELP?

With your help, Alex has made a plan to figure out:

- **What information** (information/feedback) Alex needs
- **Who or where** (types of people, types of sources) could Alex learn the information they need
- The **best ways** (strategies) Alex could access the people/sources needed
- The **timeline** to follow to help them to achieve their goal

Using a similar approach, you can make your own plan to figure out how you will achieve your Learning Goal and Output of Learning!